SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAMESHWARDAS PANNALAL MAHILA COLLEGE

CHOWK SHIKARPUR, PATNA CITY
800009
rpmcollegepatna.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- The Principal and Staff members of Rameshwardas Pannalal Mahila College, Patna City take this opportunity to present Self Study Report, incorporating achievements, strengths and challenges with utmost modesty for your kind perusal. Rameshwardas Pannalal Mahila College, Patna City, named after its founder a great social worker Late Rameshwardas Pannalal was established on 26th July 1970. Initially it was a constituent unit of Magadh University, Bodh-Gaya, after establishment of Patliputra University, Patna on March 18, 2018 it came under jurisdiction of Patliputra University, Patna.
- Our College has been conceptualized to materialize the ETHOS of nation building and Indian culture. We had a clear perception about our educational efforts to establish a women's College in the Vicinity – Our College is situated is an area which, no doubt has great historical and religious importance. It is the birthplace of tenth Guru of the Sikh, Guru Govind Singh jee..The Patna Saheb Guruwdara is considered to be one of the holiest of the five TAKHTS .It is also a religious hub of Hindus - the Holy Ganges flows nearby and the temple of Goddess Patandevi is just its next door. The Holy shrine of the Muslimsskhanqah also very close. The Great Padri ki Haveli of Christians is another great place. The Famous Deedarganj Yakshini Image was located from an area not very far. The area is thus populated with multicultural and multi religious people, but we had no Centre for higher education.
- Since its establishment in 1970, this college has enlighten society by its value oriented education and all round development in the field of academics, research, culture and sports activities, NSS and social concerns. In the auspicious Journey of FIFTY THREE years, our college is glittering as a single ray of hope for down-trodden and under privileged section of the society. It provides a platform of learning to girls of far-flung area that attract the attention of the rural community especially from Patna City to Fatuha.
- It caters Sixteen UG (Honours) & Two PG (Hindi & Political Science) and two vocational course BBM & BLIS programmes to approx 3000 girl's students per annum.

Vision

The long term vision of our college is encapsulated in the following statement-

1. To provide modern education to promote academic excellence with an ethical dimension and inculcate values in the young girl students, enhancing their quality of life.
2. Our main moto is to educate enable and empower young women for promoting gender equality, social justice and enhancing their quality of life and transforming them into responsible citizen with a commitment towards serving humanity.
3. The best possible ancient and modern tools and technique of teaching learning should be used to provide updated knowledge and skills, in the globalised world to the girl student of this college who comes from far flung and remote areas.

Mission

1. To impart holistic quality education to girl students of unprivileged cross section of society, and

empower them with knowledge, skill and competence and make them self-reliant and socially committed citizens of the country.

2.   To create a learning ambience in the College, where research and scholarship flourishes.

3.   To provide updated knowledge and skill to the girl students to enable them compete in this highly competitive globalized world.

4.   To consistently enhance the use of ICT facilities by all concerned to complement the classical personal teaching-learning methods.

5.   To promote the practice of Yoga, Meditation and Games and use of in-house Gym to make the students physically and mentally healthy.

6.   To develop overall personality of the girl students to enable them face the fast changing times with dynamism and confidence.

7.   To promote art and culture in the College by regularly organizing such events in the campus and by inviting famous experts to inspire the students.

8.   To campaign against environmental pollution and to provide best possible protection to all the College members from all kinds of pollution in the campus.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- One of the oldest and the only constituent college exclusively for women in educationally backward east province of Patna District, catering to the higher educational need large numbers of Girls students of unprivileged cross section of the society.
- The college is centrally located and has easy accessibility to Post office, bank, hospitals, railway station, bus stand are within ½ km radius.
- Most of the students come from SC, ST, OBC and Minorities. Scope of introducing new professional courses is available, consistently good university results and negligible dropouts.
- Admission on merit basis and in a transparent manner.
- Sensitization of students on social, gender and environmental issues through seminars/workshops, quizzes and various extension activities through NSS.
- Admissions are awarded on Zero Balance to all categories of Girls Students.
- Totally raging free and free from any activity detrimental to academic pursuit.

- Hygienic drinking water supply with water coolers and ROs. Generators and invertors for uninterrupted power supply.
- The College has good dedicated set of permanent Teachers and Non-teaching staff, who have collectively contributed to its meteoric rise during last decades.
- Intellectual and Diverse Student Base**:** The brand and iconic status of R P M College, Patna City is a

strength derived from it's most carefully treasured and cherished assets, its students.
- The whole campus is Wi-Fi enabled.
- Social and Environment Conscientiousness.
- Tobacco free and plastic free campus.
- The campus is under the surveillance of CC camera.
- The college organizes numerous indoor and outdoor sports

Institutional Weakness

- Paucity of space, the college has less than one acre of landed area. Being an old college the buildings needs repair and renovation.
- More Vocational / Professional courses are required negatively affecting to student's employment.
- Proficiency level in English is below average because most of the students are from the low socio economic background especially in Science.
- Mechanism of feedback from Students, Alumni, Employers & Parents is not very regular.
- Since most of our classes are heterogeneous group therefore one particular teaching methodology cannot be adopted.
- Due to Govt. of Bihar's policy of free education for Girls. College faces severe difficulties in meeting the minimum recurring expenses in education delivery. Lack of financial incentives to motivate interest in research.
- out of the total sanctioned posts, 50 percent is currently vacant. Even that insufficient number of such existing   teachers is shrinking due to retirements. But the new appointment process is inordinately delayed, widening the gap between the need and availability of permanent teachers. The resultant void is inadequately being filled by the guest teachers.
- Similar problem is faced by non-teaching section of the College 39 percent of the total sanctioned posts in this section is currently vacant. Some technical and non-technical positions have been filled through contractual outsourcing, but that is not enough to meet the College needs properly.
- Limited number of classrooms and space has hindered introduction of new and popular courses.
- The college needs more autonomy and financial support in order to develop with good pace.
- The College mostly provides free-of-cost education to girl students under the State's dictate; therefore, it

    has very little regular income. Nor there is enough state funding for maintenance and development of the College infrastructure. This financial crunch puts severe constraint on such essential functions.

Institutional Opportunity

- Several self financed UG and PG professional courses can be started with approval from university, state Govt. and subsequently by the concerned SRA (Statutory Regulatory Authority), if it get approved and started, it will increase number of intakes and subsequently internal resource will generate which will give us an extra edge for the growth of the college.

- Master degree level professional courses like MCA, MBA, M.Sc(IT), PG in some more traditional subjects can be started.
- To create a talent pool of students so that they can provide real life solutions to the diverse problems faced by the society in contemporary times.

- Scope to establish linkage between industry and institute.
- To have a Placement drive at the end of academic session.

To facilaite faculty exchange programmes with institutions of importance both in india and abroad.

Institutional Challenge

- To motivate students to develop critical and analytical thinking and to cultivate in them an endeavoring passion to pursue higher education.
- Socially and economically backward students with low aptitude in language and quantitative skills. Developing soft skills among students.
- Mushrooming growth of coaching institutes around the city poses a challenge to our student strength.

- To further strengthen Placement and Alumni Cell.
- To provide latest teaching –learning facilities and modern infrastructure to the students, due to scarcity of revenue.
- To overcome the shortage of teaching and non-teaching staff.
- The college requires sufficient fund for the academic as well as infrastructural development.

- To improve the proficiency level of English language in the students, so that they can think analysis and plan their career in a global manner.
- To develop ICT skill among students.
- Encouraging research attitude among faculty and students.
- Vertical expansion of our infrastructure since horizontal expansion is not possible due to lack of sufficient landed area.
- Limitation and constraint in government financial support.
- To achieve academic excellence utilizing the services of resource persons and ad-hoc teachers.
- Educational, social and economical backwardness of the locality prevents even the high achievers from moving out for higher levels of learning or employment.
- Poor schooling of the students and lack of basic knowledge about the subjects create problem in progress of the curriculum.

- The college works in resource constrained environment with the faculty and administration balancing dual challenges of undergraduate and postgraduate teaching and research.
- Improve upon communication skill and develop global competencies especially among our rural based students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

1. Curriculum is the fulcrum on which the holistic growth of the learners depends. We at R P M College, walk with a mission and vision of empowering young girls from different strata of society into women of substance who are socially and economically responsible.

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2. In order to achieve this end, the College takes several initiatives for the creative and innovative implementation of the curriculum provided by our affiliating University, the Patliputra University.

3. Being a constituent College, conformity to the Academic Calendar and syllabi defined by the University is a must. Our faculty however, substantiates traditional teaching with interactive sessions, group discussions, classroom presentation, peer learning, internet browsing, use of ICT, projects, seminars to make learning more interesting and enriching.

4. Hands on experience and live training are encouraged to develop real life skills. All departments including IQAC of College regularly organize seminars/ conferences/ guest lecturers / workshops/ competitions at departmental and university levels.

5. Endeavors are made to invite renowned academicians, professionals, researchers to the College for interaction with the students.

6. Up-gradation of infrastructure has been done as per resources available by developing smart classrooms, seminar hall, laboratories, computer centre, health centre, canteen, common-room and library to meet the needs of changing times.

7. The faculties of the College regularly attend Orientation and Refresher courses and Faculty Development Programs from time to time.

8. Apart from teaching, the faculty is involved in other academic activities such as being Members of different bodies of University such as academic council, universities representative to different affiliated / constituent colleges etc.

9. The College organizes curriculum based activities which seamlessly integrate with contemporary issues like gender sensitization, environmental concerns, human values, Intellectual property rights and professional ethics and contribute to the holistic development of the students.

10. The mechanisms of feedback from students, Alumni, teachers are in place and frequent feedback is obtained and analyzed. This analysis helps the College reassess itself and its policies and bring about the required changes with respect to better delivery of the curriculum.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

1. The admission process in the College is systematically administered and is transparent. From year 2018, Bihar state govt., Higher Education Department adopted a practice to collect online applications from all the aspirants of UG course from the state with preferred choice of colleges.

2. PPU short lists of eligible candidate per college & send the list to the respective colleges. After getting the list of selected candidates for admission at our college.

3. we counsel students, verify their document and take admission. Admission to this college is awarded on zero balance, as per the Bihar State Govt. education policy i.e to impart free education to girls.

4. The College follows the Admission Schedule of BSEB / PPU, which is then notified on the College Website and Admission Advertisements are published in the leading newspapers.

5. The College Prospectus / website contain details of courses offered, eligibility criteria, fee structure and the admission procedure. An admission Committee comprising faculty members from all streams (Arts and Science) scrutinize the application forms and prepare for admission process according to list obtained from PPU and availability of seats in the concerned subject.

6. Admissions to M.A (Hindi & Pol. Sc.) are centralized and conducted as per procedure laid down by Patliputra University, Patna. Reservation Policy as notified by the Central/State Govt. is strictly followed by the College.

7. A considerable number of students in the College are from reserved categories, students from other state

and country are negligible.

8. The College has highly qualified faculty and all are Ph.Ds degree holders. They are recruited as per Bihar Govt. Administration Rules / Regulations.

9. For mid academic year and end academic year examination test, questions are set according to the pattern prescribed by Patliputra University. Previous year's question papers are also accessible to the students through the College Library.

10. Internal assessment is marked according to the Patliputra University norms. The College identifies the learning abilities of students through tests, assignments and projects. Recently the College undertook the practice of peer learning for students who are computer illiterate by the students having computer literate.

Research, Innovations and Extension

Research, Innovations and Extension

1. The College seeks to foster a keen sense of research amongst staff and students alike, and for the purpose we have constituted a Research Promotion Cell.

2. Research is encouraged and promoted for the transfer of knowledge among staff and students. Details of all research papers published/presented by each faculty member are published in the Annual Report.

3. The Research Promotion Cell provides support and monitors the progress of various research initiatives. A fully automated and a well- stocked library provide access to varied books.

4. College subscribed the annual membership of INFLIBNET (N-List) module of Digital Consortium Sodh Sindhu these set ups helps our research oriented faculty and students to access innovative works from all fields..

5. The College publishes an annual magazine *Smarika*, which provides a platform to students and staff for their creative outpourings and thoughts.

Extension activities and community Impact

1. Extension activities provide the students with a rare consciousness that motivates them to reach out to their lesser fortunate fellow beings.

2. Among the several activities organized every year, Dalit mohalla / Slum area of Patna City is adopted by the NSS volunteers to teach the children and provide them with articles of need.

3. NSS and Various other societies and clubs such as Eco Club, Arts and Cultural Council, Sports Club and Yoga Club, under the social initiative of the College organize extension activities like, Yoga workshops, Medical checkup camps, Swachchh Bharat Abhiyan, Promotional Activites regarding Anti Alcohol, Voting Awareness and Anti Dowry Programmes. Field Trips, Skill development workshops, throughout the year to enhance social acceptance and to have harmonious relations with stakeholders.

4. Students participate whole heartedly in these endeavors and learn beyond the class room atmosphere.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

1. Our college is built-up up to three floors in a small landed area of 0.9 acre. Paucity of space is a major constraint of our college for it further development. Though, in this limited physical space we have developed almost all the required facilities for the knowledge delivery.
2. College is the epicenter of education for girls of lower and middle social strata of eastern province of Patna district. The college management is engaged in Consequent improvement in the ambiance of college for learning.
3. Sufficient budget is allocated for upgrading the infrastructure keeping in mind the requirements of the learners. Smart classrooms, seminar room, computer centre health centre common room cycle stand, fully equipped labs, well maintained indoor games facilities, CCTV cameras are installed throughout the campus for proper security and vigilance.
4. The Library in coordination with other academic support units on campus provides services that support the College's diverse curriculum in Humanities, Social Science and Science. The impressive collection of books, journals and e-resources help learners explore all areas of human knowledge within the framework of learning. The Book Bank provides books to the needy students throughout the year.
5. Providing inclusive and comprehensive experience to the students and faculty there is needed based enhancement and expansion of academic programs. Having added PG courses in two subjects (Hindi & Pol. Sc.). There is a need to start UG vocational / Professional Courses to keep with the latest educational requirements of the region, the College constantly seeks to re-invent and upgrade itself

Student Support and Progression

Student Support and Progression

1. RPMC has a well placed Student Support mechanism. The prospectus includes detailed information about various committees and their members. Continuous efforts are being made by the College to make sure that maximum students benefit from the government and non- government scholarship schemes.
2. Deserving sports students and students from culture and fine arts are given free ships. Besides the financial support the College has always made an effort to provide the students a safe and supportive environment. For this we have an efficient Anti-Ragging Committee and Psycho-Socio cell, we are proud of the fact that no instance of ragging has ever been reported.
3. The students having under depression due to their family or social reasons are counseled and advised by our Psycho-Social cell. There are also an Internal Grievance Redressed Cell, that has been functioning actively and the matters brought forth have been dealt efficiently.
4. Further grievances of the students are promptly and effectively taken care of by the Grievance Cell of the College. These bodies thus function quite transparently. In addendum to these we have a constitutionally elected Student Council, a body that works for the interests of the students.
5. The active support to the students goes a long way in their progression. During the said period various departments of the College organized workshops/seminars/interactive sessions/counseling sessions for the students to develop their skills and to prepare them for various competitive exams that would pave way for their placement.
6. To foster an ongoing relationship between the old students and their alma mater, the Alumni Association strives hard to establish a mutually meaningful connectivity between the two, and the College is making intense efforts to strengthen this relationship further.

Governance, Leadership and Management

Governance, Leadership and Management

1. The college aims to promote academic excellence by maintaining high teaching standards, imparting holistic quality education to students and empowering them with knowledge and skills with the aim of transforming them into self- reliant and socially committed citizens of the country.
2. The Principal and the Faculty collectively strive towards building an academically vibrant atmosphere in the college. The college practices decentralization and participative management with well defined responsibilities for all the stakeholders.
3. The University Management gives substantial autonomy to the Principal to function in an independent manner to fulfill the vision and mission of the College. The Principal ensures that the regulations, directives, guidelines and laws of the University and State Govt. Higher Education Department's guidelines are being diligently followed.
4. The Principal exercises her authority in a democratic and collaborative manner, practicing decentralized administrative functioning in the college. She is a facilitator of the implementation of the decisions of the IQAC, Advisory Committee and other Committees / Cells constituted for the specific purpose. The college conducts an extensive strategic planning process to articulate the vision, mission and objectives of the college.
5. The goals are followed by strategies that address ways to close the gap between current reality and the envisioned future. The utilisation of UGC and State Govt. are discussed in detail in committee meetings, constituted for the purpose and priorities were identified in consultation with entire members.
6. The College has effective welfare measures for the staff that helps in maintaining efficiency, productivity, morale, safety and satisfaction of the staff. The College also has a functioning performance appraisal system for both the teaching and non-teaching staff.
7. Financial audit is conducted on a regular basis to ensure transparency and efficiency in the usage of funds. Several quality enhancement initiatives have been implemented in the academic and administrative domains including the introduction of new courses in order to enhance the curricular base of the institution. The institution tirelessly strives towards fulfilling its vision of becoming a centre for excellence with a mission to provide best academic environment along with sound value system to its students.

Institutional Values and Best Practices

Institutional Values and Best Practices

1. RPMC has made consistent efforts towards inculcating the best values and practices. The College has its own core value systems that are displayed in the premises of the College, its website and the prospectus. The College conducts counseling sessions with the students regularly, dwelling on all aspects of student life. Voluntary participation in several events and celebrations, foster a sense of strong value based learning in the students.
2. The College has undertaken many initiatives under the aegis of NSS to engage with and contribute to the local community, by organizing rallies and campaigns for creating awareness among the people on several issues. It has also actively participated in addressing prevalent social ills like gender based

discrimination and substance abuse, undertaking various programmes to address issues like HIV/AIDS awareness programmes, tree plantation, digital/cashless awareness and skill based programs for the local community.

3. The college provides totally free education to girls up to PG level. Abiding by the vision of the College that is to empower young girls with holistic education, the College supports the students with various kinds of State Govt. / Central Govt. and other welfare agencies sponsored scholarships. The free ship and scholarships that students receive through the college act as a huge financial support for the students of all categories to complete their education and this opens new doors of opportunities for them.

Title of the practice "Eco-friendly infrastructure and initiatives".

RPM College in Patna has emerged as a pioneer in fostering eco-friendly infrastructure and initiatives, aligning its practices with a broader objective of sustainable development. With a clear vision and dedicated efforts, the college has implemented various measures to promote environmental consciousness and minimize its ecological footprint.

Title of the Practice: Promotion of ICT infra structure & resources by the Institution (Peer Cell).

RPM College's ICT infrastructure underscores its commitment to leveraging technology for educational excellence. As RPM College continues to embrace technological advancements, it remains at the forefront of educational institutions driving positive change through ICT-enabled initiatives.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMESHWARDAS PANNALAL MAHILA COLLEGE
Address	Chowk Shikarpur, Patna City
City	PATNA CITY
State	Bihar
Pin	800009
Website	rpmcollegepatna.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr. Punam	0612-2641451	9934844871	-	rpmcollegepatnacity@gmail.com
Associate Professor	Anju Jain	-	8002965777	-	anjujain91@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Bihar	Patliputra University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-03-2018	[View Document](#)
12B of UGC	18-03-2018	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Chowk Shikarpur, Patna City	Urban	0.4	1685

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Hindi,Hindi	48	Intermediate	Hindi	90	65
UG	BA,Department Of English,English	48	Intermediate	English	90	18
UG	BA,Department Of Sanskrit,Sanskrit	48	Intermediate	Sanskrit	25	0
UG	BA,Department Of Urdu,Urdu	48	Intermediate	Urdu	25	3
UG	BA,Department Of Philosophy,Philosophy	48	Intermediate	Hindi	54	4
UG	BA,Department Of Economics,Economics	48	Intermediate	Hindi	140	22
UG	BA,Department Of Political Science,Political Science	48	Intermediate	Hindi	203	107
UG	BA,Department Of Psychology,Psychology	48	Intermediate	Hindi	144	20
UG	BA,Department Of Home Science,Home Science	48	Intermediate	Hindi	74	47
UG	BA,Department Of Ai As,Ancient	48	Intermediate	Hindi	145	51

	Indian and Asian Studies					
UG	BA,Departm ent Of Sociol ogy,Sociolog y	48	Intermediate	Hindi	172	105
UG	BSc,Departm ent Of Physic s,Physics	48	Intermediate	English	185	0
UG	BSc,Departm ent Of Chemi stry,Chemistr y	48	Intermediate	English	186	3
UG	BSc,Departm ent Of Mathe matics,Mathe matics	48	Intermediate	English	186	1
UG	BSc,Departm ent Of Botan y,Botany	48	Intermediate	English	186	7
UG	BSc,Departm ent Of Zoolo gy,Zoology	48	Intermediate	English	186	76
UG	BBM,Depart ment Of Business Management,	36	Intermediate	English	60	6
UG	BLibSc,Depa rtment Of Blis,Library Science	12	Intermediate	Hindi	60	11
PG	MA,Departm ent Of Hindi,Hindi	24	Under Graduate	Hindi	30	9
PG	MA,Departm ent Of Political Scie nce,Political Science	24	Under Graduate	Hindi	30	30

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				33			
Recruited	0	0	0	0	0	0	0	0	2	8	0	10
Yet to Recruit	0				0				23			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	6	2	0	8
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	5	0	1	2	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	1	0	1	5	0	1	2	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	5	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	5	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	4	2	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	546	0	0	0	546
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	39	0	0	0	39
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	44	83	52	44
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	5	3	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	183	420	318	198
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	63	107	84	54
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	88	23	0	0
	Others	0	0	0	0
Total		383	636	454	296

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	• The mission emphasizes holistic, multidisciplinary education to prepare students for a diversified global scenario. • RPM College Patna City , under Patliputra University, Patna .prescribed syllabi,incorporates multidisciplinary learning at the UG and PG level through the CBCS format, under courses clubbed as Ability Enhancing Compulsory Course (AECC), skill Enhancing Course (SEC) and Generic Electives (GE), cutting across disciplines. Such courses include Swachh Bharat Abhiyan; Solid Waste Management; Human Values and Professional Ethics; and, Human Rights. • Our institutional plan is guided by the rules and regulations of Acts and Statutes of Universities of Bihar. Multidisciplinary flexible curriculum can be adopted and implemented by the universities and colleges of Bihar after the ordinance is passed by Secretariat of the Chancellor of Bihar and Ministry of Education, Govt of Bihar, to allow multiple exits and entrances, including lateral entry to courses. Ordinance on CBCS courses at under-graduate level will enable the students to apply for certificate/diploma/degree/research degree from the university of their choice on the fulfilment of required credits. • In keeping with the ethos of multidisciplinary/interdisciplinary approach of NEP 2020, within the CBCS-based post • The institution has restructured its academic departments and faculties to promote collaboration and crosspollination of ideas among diverse disciplines. • Special programs like Tech-Ethics, which combine computer science, philosophy, and ethics, foster critical thinking about technology's moral implications. • Multidisciplinary research projects are already underway, addressing pressing issues such as climate change and technology integration .
2. Academic bank of credits (ABC):	• The Academic Bank of Credits is yet to be adopted by the State Universities of Bihar but the department of higher education of state is in discussion with the State Universities to come up with a formula to adopt a credit transfer system in the Universities of state for the benefits of the students. The NEP 2020 has been adopted in the Universities of Bihar since the session 2023-24 and the first two semesters of the undergraduate CBCS course will be completed in 2024 where students can opt exit options and so, we hope that the government of Bihar subsequently the Universities of Bihar will get registered to Academic

	Bank of Credit by 2024. Once a decision about ABC is taken by the government and our affiliating University, our college will be a front runner to adopted.
3. Skill development:	• The institution offers vocational education programs like BBM, BLIS,& study center of NOU alongside plans for additional soft skill development courses. • Value based education is promoted through courses on human rights, gender sensitization, environmental awareness, and more. • Seminars, symposiums, and National Service Scheme activities contribute to character building and societal values
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college, founded in 1970, is dedicated to providing quality education to all segments of society, specially the under privileged, without discrimination based on caste, creed, religion, or financial background since its inception, our institution has focused on integrating the Indian Knowledge System and offering higher education in Indian languages. Cultural richness and heritage are woven into our pedagogy an course structure, emphasizing a value system that embraces diverse cultures an aims to foster an ethical, value-based nationalist and spiritual society. For the last 53 years, our institution has practised this principals. National Education Policy (NEP) 2020 we are committed to promoting multi culturalism, evident in our teaching of languages such as Urdu, Hindi, English and Sanskrit. The college's vibrant cultures society, along with NSS organises numerous programs to instill respect, integrity, inclusiveness and benevolence among stake holders. Recognising the importance of teaching and local languages, our institute conduct all NSS activities in local languages, promoting local languages, art & culture. Under the college cultural wing, events are organised to foster Indian cultural, values and knowledge. The institution actively promotes cultural diversity, viewing it as essential for societal robustness and creativity, paralleling bio diversities importance in nature inclusivity and diversity are central to our values, ensuring equal treatment and access to facilities for students, faculty and staff from different backgrounds. The institution regularly raises awareness about constitutional obligation, values, rights, duties and responsibilities commemorative

	events mark significant dates, such as international women's day, International yoga day, teacher's day which coincides with the college's foundation day. The college organises foundation day to honour his legacy looking ahead the institution alliance with objectives of NEP 2020 to develop holistic education and aims to integrate Indian Knowledge System (IKS) into the curriculum. In conclusion, the institution strives to go beyond the classrooms, shaping culturally aware and ethically reliable individuals to drive India's progress as a knowledge driving society.
5. Focus on Outcome based education (OBE):	• Curriculum design at RPM College focuses on clear Course Outcomes (COs), Program Specific Outcomes (PSOs), and Program Outcomes (POs). • Continuous monitoring and quality improvement ensure that students are meeting learning objectives. • Faculty development programs help educators adapt to new pedagogical approaches and assessment methods.
6. Distance education/online education:	• The COVID-19 pandemic prompted the institution to adopt online and distance education effectively, with three distinct phases of adaptation. • Faculty members actively engaged in online teaching, promoting deeper learning and student satisfaction. • Online platforms such as Zoom, Google Meet, Cisco Webex, and Microsoft Teams were utilized, allowing for a combination of online and offline teaching. • In conclusion, RPM college is proactively aligning its educational practices with the principles outlined in NEP 2020. Through multidisciplinary education, ABC implementation, skill development, integration of Indian knowledge systems, outcome based education, and effective use of online learning, the institution is fostering a holistic and flexible learning environment. These initiatives ensure that students are prepared to address complex real-world challenges and contribute positively to society

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electrol literacy Club has been established in the college. Dr. Neena Kumari has been appointed as a teacher co-ordinator of ELC club and Beauty

	Kumari has been appointed as student co-ordinator. This club aims to promote awareness and knowledge about electoral processes, democratic principles, and civic engagement among students. It provides a platform for discussions, workshops, and activities related to voter education and electoral participation. The Electro literacy Club plays a crucial role in empowering students to become informed and responsible citizens in the democratic process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	• The college has appointed both student coordinators and coordinating faculty members to oversee the functioning of the ELCs. The ELCs are full are representative in character operational, conducting regular activities and eventto enhance electoral literacy among the student body. • Moreover, these clubs are representative in character, actively involving students from various backgrounds and disciplines, ensuring a diverse and inclusive approach.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	• The ELC and NSS collaborated to organized Awareness programme was undertaken by the students under the supervision teacher coordinators. The students used banner and poster and slogan organized 'Camp' to educate the residents on the importance of exercising their voting rights. The Department of Political Science celebrates Constitution Day which involves other departments and also organized NSS and District Administration National voters day. we organize awareness programmes for example Nukkad Natak, Rangoli competition etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	• The college has undertaken various initiatives related to electoral issues. • Awareness Drives: The college regularly conducts awareness drives through seminars, workshops, and symposia.These events bring together experts, scholars, and students to discuss electoral issues, share knowledge, and generate ideas for improving the electoral system.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• The college is actively involved in efforts to enroll eligible students above the age of 18 as voters in the electoral roll. The ELCs organize voter registration camps on campus, facilitate the registration process,and create awareness among students about their right to vote. Student representatives play a catalyst role in spreading awareness about voting

	rights

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1616	1504	1386	1154	1050

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	18	18	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
66.65	177.43	248.06	130.49	71.15

File Description	Document
Upload Supporting Document	[View Document]

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment Response
- RPM College is a Centre of higher learning for girls students & a constituent unit of Patliputra university
- The College offers sixteen under graduate and two post graduate and two professional courses.
- RPM College follows the mandated CURRICULUM AND ACADEMIC CALENDAR prepared by Patliputra university as per guideline of the Governor's Secretary and the Govt. of Bihar .
- Recently from the current session 2023-24, Chancellor (Governor) Secretariat vide Circular No : BSU(UGC)-02/2023-687/GS(I) dated 15.05.2023 has mandated UG Course in Arts/Science/Commerce (Honors) under CBCS 4-Yrs UG COURSE as per UGC Regulation.
- Accordingly, RPM has released the list of Subject to be offered as Major & Minor for 2023-27 semester wise that will appear in Prospectus & Website for new incumbent. Each paper / topic /practical is assigned a fixed number of hours to be followed.
- However, The Timetable Committee prepares the master timetable, in consultation with all departments well in advance of the beginning of each year and semester and subsequently, displays the integrated timetable on the college website. /Noticeboard.
- An effective and timely delivery of curriculum is executed through classes, practical, tutorials, assignments, seminar, webinar, quiz, debates, competitions educational trips, field work, remedial classes, add-on courses Conscious of contemporary employment situation in the country.
- The college also **offers Vocational Courses in B.B.M, BLIS** Students get admitted in vocational courses on the basis of merit.
- Weaker students are given remedial classes beyond the teaching hours with existing man power of the college.
- Most of the teachers are fully trained for carrying out curricular transaction process through ICT.
- Many participate in the design and development of the syllabus and curriculum through representation in academic bodies.
- Participation of teachers in workshop/Seminars provides opportunities for them to comprehend with curriculum and changes introduced in the existing curriculum.
- Student parents and alumni meetings are held regularly to appraise the curricular aspects and student's performance.
- The college principal and IQAC supervise and monitor the implementation of curriculum with in.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College strives towards imparting human values, environmental awareness and professional ethics through multiple courses which are integral part of the academic curriculum. The humanities courses offered as part of BA English (Honours), BA Hindi (Honours), BA Urdu (Honours), BA Sanskrit (Honours) and BA Philosophy (Honours) create a space for understanding the relationship between individual and the society through literary works.

Institution conducts an awareness program on Personal Hygiene and grooming of the girl students. The institution has established a prevention of sexual harassment cell. This cell organizes seminars on topics like Women Rights & Safety etc. The Curriculum incorporates cross cutting issues related to gender, environment, sustainability, human values and professional ethics in its framework. In subjects like Botany and Chemistry issues related to environment and pollution are incorporated. Similarly Economics incorporates the issue of sustainable development. The questions of value and gender are dealt with in the syllabi of literature and philosophy. AI & AS deals with management related issues that incorporate professional ethics. Overall the curriculum tries to develop among the students communicative competence. Thorough Critical thinking, Social values, environmental consciousness, gender sensitivity etc. college tries to infuse core human values among them. As a part of curriculum, a course on Environmental Education has been taught to all Undergraduate III year students and NEP (UG) to bring awareness to keep the environment clean, and understand the importance of protecting the environment and issues like pollution free environment, green environment, zero waste campus, clean environment. Seminars, presentations, competitions are conducted to encourage students to do their part, to reduce pollution and protect environment.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.37

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 26.49

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
602	383	636	454	296

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1934	1754	1754	1754	1754

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 30.92

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
376	318	506	370	242

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1363	1363	1045	1045	1045

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 134.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The college develops and constantly upgrades learning processes keeping in mind the students, the torch bearers of the college. The faculty members act as facilitators and students play an active role in the process.

- The students participate in various academic, co-curricular programs, learning programs. They develop problem solving, communication skills, writing skills, computing, and skills in debating

etc. which help them in all walks of life.

- With the introduction of SMART CLASSROOMS the college encourages the use of LCD projectors by the faculty as well as students. Through technology, students are better informed and educated about the latest in their field of study. Student participation in seminars, workshops, projects, exhibitions, group discussions, paper reading events etc is encouraged.
- Students are engaged in practical work by the faculty members in various practical subjects offered in the college. With the help of faculty and qualified technical staff they are taught to practically check the concepts learnt by them. Faculty members engage their students in hands on practice with the assistance of laboratories and lab staff. Student creativity is nurtured through preparation of models, projects, case studies, assignment, writing activities etc. Students of Home Science department put up stalls to exhibit and also sell their work of art and products.
- To inculcate participative learning students are not only given individual assignments but group assignments and projects also to encourage peer learning as well as team building.
- Departments organize workshops and other activities throughout the course of study as a part of routine teaching learning program. Subject matter experts, activists, legal advisors of imminence are invited to accelerate holistic understanding of concepts in practice. Creativity and innovation is encouraged through these activities for students to learn and practice problem solving methodologies on the ground which become helpful for them in all situations of life.
- The College inculcates community service through various activities under NSS. Monetary help is provided to underprivileged students in form of admission fee and other study expense.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 53.9

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	29	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 74.7

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	12	14	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

An evaluation system is a must to achieve desired results in any teaching learning process. Students are informed about the process of evaluation in the College Prospectus, which is updated every session. R P M College, Patna City for Women is affiliated to Patliputra University, Patna and adheres to the syllabus prescribed by the university. The College abides by the Patliputra University, Patna guidelines with respect to evaluation. The undergraduate as well as post graduate classes are examined twice every year under the semester system. The students must obtain 20% marks in the mid semester examination of the College to qualify for final university semester exams. The College students must fulfill criteria of 75% attendance in each of their elective as well as compulsory subjects. Internal assessment is given to the students on the basis of attendance, participation in the class and performance in mid semester examinations. Faculty members also consider project work, practical work and student contribution to

various activities of the department and college in marking internal assessment of the students.

Being affiliated to Patliputra University, Patna, inspection teams from the University visit the campus to evaluate the working of various Departments. These committees submit their reports at the end of inspection/evaluation. The suggestions as well as feedback of the evaluation/ inspection committee are valued and inculcated in the working of the Institution.

The Principal meets the Heads of all Departments in the college on regular basis for the smooth functioning. The respective Heads of all Departments also call regular meetings to evaluate the performance of their students and faculty members, in terms of academic results as well as co-curricular activities. Necessary steps are taken by them to strengthen the academic standing of the College.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes (POs) and course outcomes (COs) are essential components of educational programs offered by institutions worldwide. These outcomes serve as guidelines for assessing the knowledge, skills, and abilities students are expected to acquire by the end of their academic journey. RPM College, like many educational institutions, articulates these outcomes clearly for each program, making them accessible on its website.

Program outcomes are overarching statements that describe what students should know and be able to do upon completion of a specific academic program. These outcomes are designed to reflect the overall goals and objectives of the program, encompassing the core competencies and knowledge areas relevant to the field of study.

Course outcomes, on the other hand, are more specific and granular. They outline the learning objectives of individual courses within a program and are aligned with the broader program outcomes. COs detail what students are expected to achieve after completing each course.

The evaluation of student performance and learning outcomes is an integral aspect of departmental activities. The students are also informed about the relevance and significance of the learning outcomes through tutorial groups and mentoring groups. The significance of the learning outcomes is informed to the teachers in meetings held time to time with internal college committees and IQAC .

This information is then communicated to students in theory and practical classes. Internal exam results

are meticulously reviewed, and students who need improvement are notified of their performance The institution conducts orientation programs at the beginning of each academic year These sessions communicate the syllabus, the desired Program Outcomes (POs), Course Outcomes (COs), and the scope of the program or course to the students.

A comprehensive college prospectus is prepared and uploaded on the website, containing details such as faculty members' personal and academic information, contact details, program outlines, college rules and regulations and information about various college committees.

The Science faculty covers Physics, Mathematics, Chemistry, Botany, Zoology, and various vocational courses. Social Science includes Economics, Political Science, Psychology, Ancient History, Home science and Sociology. Humanities encompasses Hindi, English, Urdu, Sanskrit and Philosophy.

Furthermore, the articulation of POs and COs allows institutions to continuously assess and improve their programs. By evaluating student performance against these outcomes, colleges like RPM can identify areas for enhancement and refine curriculum and teaching methodologies to better meet industry demands and academic standards.

By making these outcomes publicly available, the college fosters transparency, supports student success, and maintains quality standards in education.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The evaluation of program outcomes and program-specific outcomes relies on the assessment of relevant course outcomes using both direct and indirect methods. Direct methods involve examinations or observations that directly measure students' knowledge or skills against specific and measurable course outcomes. In indirect methods, the faculty members record the performance of each student on the basis of certain pre-decided parameters on the course outcomes, keep on mapping the knowledge and skills of students throughout the semester. The internal exams, home assignments, projects, classroom presentations etc are the other ingredients of indirect internal assessment by the faculty members

Various methods are employed to gauge the attainment level of students in different courses and programmes, including assessment tests (written or practical exams, multiple-choice tests), student feedback through surveys and questionnaires, and performance-based assessments such as practical exams.

Indirect assessment strategies integrate students' surveys/feedback and alumni surveys also. Ultimately, program outcomes are evaluated using the datas obtained, and the feedback committee draws conclusions about the attainment level of program objectives. Regular programs conducted by the college are assessed based on pass percentage, student progression, and divisions obtained. The analysis of these results is conducted by obtaining data from University Cross lists/TR. Students receive various awards and incentives for their achievements in sports and academic activities.

Our College evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) through a comprehensive and systematic assessment process. By using a variety of assessment methods, clear rubrics, and continuous improvement strategies, the college ensures that students are acquiring the knowledge, skills, and abilities expected of them in their academic programs. This evaluation process not only validates the quality of education at RPM College but also drives ongoing enhancements to better meet the needs of students and stakeholders.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.08

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
470	305	253	258	212

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
498	325	298	382	300

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.57

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- In an era driven by rapid technological advancements and the relentless pursuit of innovation, educational institutions play a pivotal role in nurturing an environment conducive to creativity, knowledge dissemination, and technological transfer. RPM College stands out as a beacon of excellence in this regard, having established a robust ecosystem aimed at fostering innovation within the framework of the Indian knowledge system.
- By integrating Indian Knowledge System(IKS) into its curriculum, the RPM college not pays homage to its cultural heritage but also taps into a profound source of innovative ideas.
- One of the cornerstone initiatives of RPM College is its proactive approach towards raising awareness about Intellectual Property Rights (IPR). Understanding the significance of safeguarding intellectual property, the institution has taken proactive measures to educate its students and faculty about the importance of IPR.
- Through workshops, seminars, and training program, IPR cell empowers the college community to understand and protect their intellectual property rights.
- The college recognizes that intellectual property is a cornerstone of modern innovation.

- The holistic approach to education extends to cultivating a deep awareness of intellectual property rights (IPR) and among its student and faculty.
- The outcomes of RPM College's initiatives are tangible and far-reaching. Not only do they contribute to the advancement of the Indian knowledge system, but they also drive socio-economic development by enabling the commercialization of indigenous technologies and inventions. Through successful technology transfer agreements and through MOUs to different institution, RPM College has played a significant role in translating research findings into market-ready products and services, thereby contributing to job creation, wealth generation, and societal welfare.
- Annual college magazine 'SMARIKA' gives the students an opportunity to exhibit their writing skills.
- College news bulletin is also published quarterly
- The institution has been lauded for its efforts in promoting indigenous knowledge systems, preserving traditional craftsmanship, and leveraging cutting-edge technologies to address contemporary challenges. By nurturing a culture of innovation rooted in the rich tapestry of India's cultural heritage, RPM College serves as a shining example of how educational institutions can drive positive change and catalyze sustainable development.
- RPM College's holistic approach to fostering innovation within the Indian knowledge system is a testament to its unwavering commitment to excellence and societal impact.
- Through initiatives aimed at raising awareness about IPR, establishing dedicated support structures, and fostering interdisciplinary collaboration, the institution has created an ecosystem where creativity thrives, knowledge flourishes, and innovation transforms lives.
- As we look towards the future, RPM College continues to inspire and empower the next generation of innovators, laying the foundation for a brighter, more prosperous tomorrow.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	01	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.24

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	02	02	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- **Awareness Programmes**: The National Service Scheme (NSS) at RPM College has been a beacon of social responsibility, actively engaging students in awareness programs aimed at addressing pressing societal issues. Over the years, NSS has played a pivotal role in spreading awareness about various topics.
- **Combatting Dengue:** Dengue fever, a mosquito-borne viral infection, continues to pose a significant public health threat in many parts of the world. Recognizing the importance of preventive measures, NSS at RPM College has been instrumental in organizing awareness campaigns and workshops to educate students and the community about dengue prevention strategies
- **AIDS/HIV Awareness:** In the battle against HIV/AIDS, NSS of RPM College is doing a good job of making people aware by creating human chain and organizing seminars etc.
- **Energy Conservation:** RPM college empowers sustainability: Green audit & solar awareness campaign energize campus. By conducting a comprehensive energy audit and promoting solar awareness, RPM college showcases its commitment to sustainability and environment stewardship. The campaign aims to raise awareness and inspire green initiatives among students and faculty".

- **Plastic-Free Campus:** Plastic pollution poses a grave threat to the environment, endangering wildlife and polluting our oceans and waterways. Through awareness drives, plastic clean-up campaigns, and promoting the use of eco-friendly alternatives, NSS has successfully reduced the usage of plastic on campus and inspired students to adopt sustainable lifestyle choices.
- **Green Army:** The Green Army initiative at RPM College embodies a proactive approach towards environmental conservation and community engagement. Led by passionate students, faculty, and staff, the Green Army is committed to fostering a culture of sustainability and environmental stewardship on campus and beyond.
- **Community Development** By fostering partnerships with local NGOs and government agencies, students have facilitated access to livelihood opportunities, vocational training, and social welfare schemes, thereby empowering communities to become self-reliant
- **Healthcare Initiatives:** In collaboration with Red Cross patna city, healthcare professionals and

local authorities, students have organized health camps, awareness drives, and sanitation campaigns. These initiatives have not only raised awareness about prevalent health issues but have also provided access to healthcare services for communities with limited resources.

- **Departmental Activities:** Every year all departments organize different programs beyond the academic curriculam to make the students involved and enthusiastic about the subject and to sensitize them about various social issues. Such activities include field trips, educational visits, visit to orphanage and old age home, blind schools, national seminars on social issues, etc.
- **Environmental Conservation:** Environmental sustainability is a global imperative, and RPM College has made significant strides in this regard through its NSS initiatives. Over the past five years, students have actively participated in tree plantation drives, waste management programs, and eco-awareness campaigns.
- **Days of International and National Importance:** The college celebrates different days of national and international importance such as International Women's Day, World AIDS Day, International Youth Day, National Science Day, Hindi Divas etc to spread the awareness and importance of those days amongst college community

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

RPM college possesses cluster of teacher who are decorated by the government or government recognizing bodies.

- **Prof. (Dr.) Punam** was conferred with '**NATION BUILDER AWARD'** in 2019 by Rotary Club of Patna City.
- **Prof. (Dr.) Punam** was awarded the '**INTELLECTUAL OF THE YEAR 2021'** for her meritorious achievements.
- **Prof. (Dr.) Punam** was awarded the '**INTELLECTUAL OF THE YEAR 2023'** for her meritorious achievements
- **Prof. (Dr.) Punam** was honored '**????? ? ????** ' on the occasion of 352 of Prakash parv of shri Guru Govind Singh ji.
- **Dr. Razia Nasrin**, HOD & Associate Professor, Dept. of Home science was conferred '**SHIKSHA RATTAN PURUSHKAR'** for her meritorious services and outstanding performance by Sardar Jogendar Singh IPS, Former Director CBI and chairman Indian international friendship society at New Delhi on 12 oct 2011.
- **Dr. Razia Nasrin**, HOD & Associate Professor, Dept. of Home science was further extended on the occasion of teachers day was honored by Patna City Private School and Welfare Association for her educational contributions in the teachers award ceremony 2018.
- **Dr. Anju Jain**, HOD & Associate Professor, Dept. of Economics, was awarded the '**BEST**

PAPER AWARD' for National Education Policy-2020 by the Indian Economic Association and Bihar Economic Association on November 2022. This award is given by five VCs of Bihar & Jharkhand.

- **Dr. Preeti Kumari**, Assistant Professor, Dept. of AI & AS, was conferred '**BIHAR GAURAV SAMMAN PURUSHKAR'**- 2020 for the development of art & culture and socio-economic educational excellence by Government of India, Ministry of Youth affairs and sports.

File Description	Document
Provide Link for Additional information	[View Document]

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document]
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Yes, the institution has adequate facilities for teaching-learning viz., classrooms, laboratories, computing equipment, etc.

The college is dedicated to incorporating effective techniques in order to bring out the best teaching learning practices aided by the latest IT facilities.

- There are a total of 21 classrooms and 4 laboratories out of which 1 have interactive smart boards and 3 projector systems. Seminar room is also equipped with smart board.
- Wi-Fi is accessible on the entire campus, including all classrooms and labs. There are two Computer Labs which have more than 17 systems.
- The Departments are well-equipped labs for Chemistry, Physics,botony ,Home Science, Psychology etc.
- A Research Lab with 10 computer systems enabled with SPSS software having access to e-resources is available for the benefit of students and the faculty.
- The Seminar Room is air-conditioned and is equipped with a smart board.
- Other important infrastructure includes: Staff Rooms, common room, Canteen, herbal Gardens, health centre and Ground.
- The Administrative Office is in the main block of the college located near the entry point.
- The campus is Wi-Fi enabled with optical fiber cable and latest upgraded plan, and there is internet access to all departments for accessing online resources for enhancing teaching-learning.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.13

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.08	9.15	10.65	1.84	0.91

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

???The library is an important part of any institution, keeping this in view our College has a Library with spacious modern infrastructure. The Library is well stocked with more than 15,000 books which are organized into various sections depending upon the subjects to which they belong. The collection is enriched with reference books, coffee table books, books on different religions, light-reading books such as fiction, self-help, biographies of eminent personalities .5 different newspapers in English, Hindi are subscribed too, by the Library. A number of books are added every year to facilitate the growing needs/demands of the students.

- The Library has dedicated different sections for various purposes, namely, Periodical Section, Circulation Section, Book Bank Section, e-Learning Resource Centre, etc. e-Learning Resource Centre has 2 computer systems for surfing the internet for study and research purpose. The facility of a reading room is also there in the library for students to sit and study their personal books.
- A separate computer is placed for students so that students may search library resources without any hassle.

Library Management System

- The college recently upgraded to **KOHA Library Management Software**.
- A robust catalogue search feature
- Powerful user management
- User / profile management.
- Access of all
- Online Public Access Catalogue support
- The services are available inside library.

the college has a subscription to **N- LIST for e-resources. Through N- LIST (National Library and Information Services Infrastructure for Scholarly Contents), an** autonomous inter university center (IUC) of the University Grants Commission (UGC), a significant number of e-books and e-journals have been made available to our students.

Through a proxy server, NDL (National Digital Library) is also connected with NLIST. More than 1,50,000 e-books, 5000+ e-journals from N-LIST, and 5 lacs of e-books from NDL are available to access to the students at our college. During COVID 19's pandemic, a large enrolment push was started in order to give students access to this facility.

A lot of books, journal & periodicals are available online for both students and teachers. The college invests a significant amount on the acquisition of books and periodicals because it recognizes that the library is a crucial resource for knowledge acquisition.

CONCLUSION

In essence, our library is not just a physical space with shelves of books; it is a vibrant and evolving entity that aligns with the institution's commitment to providing a holistic learning experience. Through automation, digitization, and a robust collection, our library continues to be a cornerstone of academic excellence, supporting students on their educational journey.n.

Best Practices of Library:

The college has a subscription

1   Book Bank facility for needy and deserving students.

2   User Orientation and Information Literacy to students.

3   Inclusion of Library Information in College prospectus.

4   Complaint/Suggestion box and timely response.

5. New Arrivals books display.

6. Reading room for reading personal books.

7. Library Blog: RPMClibrary.blogspot.in

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

RPM College Commitment to Up-to-Date IT Facilities and High-Speed Internet Connectivity

In today's digital age, access to reliable IT facilities and high-speed internet connectivity is essential for academic institutions to facilitate learning, research, and administrative operations. Recognizing this, RPM College in Patna City has made a steadfast commitment to regularly updating its IT facilities and ensuring sufficient bandwidth for internet connection, thereby enhancing the overall academic experience for its students and faculty.

- College aims to inculcate qualities in students which help them achieve great heights in their future endeavors for this the institution organizes many seminars and workshops to educate/train the faculty, and students respectively.
- The college website informs the students of upcoming events and the time, photographs and continuously updated whole staff and students, their parents are connected through phone (WhatsApp groups etc) and frequently information is uploaded .
- The whole campus has CCTV cameras installed on strategic locations for enhanced safety and security measures.
- The college staff and students utilize the Wi-Fi facility available to them for teaching and learning.
- Institution frequently updates its IT facilities including Wi-Fi Response: * Over the last five years, depending on curriculum change, student feedback and infrastructure enhancement, the college has made proactive efforts to improve and upgrade its IT facilities. This includes the provision of uninterrupted power supply, the upgrading of various areas of college such as the labs, classrooms, digital library and administrative office.
- A significant number of highly configured computers and printers were purchased for the digital library, research lab and the computer lab. Projectors and screens were purchased and installed in the classrooms and labs. * In addition, software, hard-disks, UPS, batteries and anti-virus are also regularly purchased and installed according to the needs of the college.

In conclusion, RPM College's commitment to frequently updating its IT facilities and providing sufficient bandwidth for internet connection underscores its dedication to academic excellence,

innovation, and student success. By staying at the forefront of technology and ensuring access to high-quality digital resources, the college empowers students and faculty to realize their full potential and contribute meaningfully to the ever-evolving world of academia and beyond.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 64.64

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 10.04

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
12.31	25.98	19.00	0.50	11.84

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 7.91

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
273	195	0	0	63

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.06

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	68	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.05

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	11	1	2	1

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
498	325	298	382	300

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.22

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	01	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	04	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Yes, RPM college has a alumni association.
- R P M College, Patna City for Women has always strived to make their students not just a degree holder but a 'Citizen of the World', who have been inculcated with teachings of the Gurus with modern Adaptability to give something back to the Society and especially their Alma Mater. The

College cherishes such Alumnae and there are many more in the line to make the College proud.

- The Alumni Association of R P M College, Patna City for Women was formed in the session 2013. It has already been running since2013. .Under the Society Registration Act (XXI of 1860) and as amended by Bihar Amendment Act, 1957 Registration NO of R.P,M. Alumni association is U8800BR2023NPL065487.

- The association in its meetings has recommended valuable suggestions like enhancement on teacher quality by researchers.The members of the Alumni association are engaged in different activities of Public and Pvt life such as in Defence, Doctors , Engineers ,Bank PO & Clerical , Administration, People representative and are very much connected to their Alma Mater. Alumni President of RPM College, Mrs Saroj jaiswal is the state vice president of BJP.

- The Alumni Association of the College provides a platform for the alumni to share their success stories and continue to strengthen their bond with the College in the coming years.

- Our shining stars have made their names in the fields pursued by them and have carried forward the values and knowledge imbibed from the institution which is well reflected in their words for their Alma Mater.

- To foster an ongoing relationship between the old students and their alma mater, the Alumni Association strives hard to establish a mutually meaningful connectivity between the two. Through participation in all important College events, providing suggestions/ feedback, and by attending the reunions, the old students promote feeling of fraternity among themselves and carry forward the positive image of the College in the country and abroad.

- The College has always had a special spot for our Alumni as whenever an event, fest or youth festivals are organized they are invited as special guest and judges for various events, to which they are delighted to be part of the College again. They have contributed towards the College in one way or other**.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

To provide modern education and promote academic excellence with an ethical dimension and inculcate values in the young girl students, enhancing their quality of life and transforming them into responsible citizens with a commitment towards serving humanity.

MISSION

- To impart holistic quality education to girl students, and empower them with knowledge, skill and competence and make them self-reliant and socially committed citizens of the country.
- The college focuses upon empowering young women with holistic and liberal education, analytical reasoning, effective problem solving, leadership skills and the ability to fulfill their responsibilities to local and global communities.
- The college is determined to achieve its vision and mission by imparting quality education to the students for their all-round development.

Governance, perspective plans and participation of teachers in the decision making bodies of the institution

- Decentralized governing system is an important ingredient of representational and democratic nature of an institution.
- Many responsibilities were delegated to various committee conveners and their teams, like Advisory, grievance, proctorial board, IQAC, Eco club, research, library, media committes,Cleanliness, Hospitality, Reception, Scholarship, Discipline, Library, Media Committees, etc in order to focus on every minute detail and its successful implementation.

- Principal and the Faculty collectively strive towards building an academically vibrant atmosphere in the college.
- Any kind of initiatives and action plans proposed by the Principal and Faculty are discussed and reviewed in various meetings before their final implementation.
- Academic activities like seminars and workshops, Faculty development programmes also organized
- The Faculty members are a part of various committees and decision making bodies of the College that are relatively autonomous in their functioning.
- The Students also participates in various activities through a continuous interaction with the staff.

- Along with a rigorous academic schedule, a balanced blend of related academic activities like

seminars, talks and field-visits, mentoring, community services inculcate spiritual and

social consciousness.

. **N.E.P. Implementation Plan**.

- The National Education policy 2020 envisages a robust research ecosystem and lays the framework for promoting research Centre in the college is under consideration.
- The college has started four-year undergraduate courses based on C.B.C.S and semester system as per N.E.P.20 amandates.
- In this regard, college has focused fully on interdisciplinary and multidisciplinary teaching with value addition and skill enhancements.
- **Institutional Perspective Plan**
- Increased emphasis on experimental harming with the aid of latest innovative tools and techniques.
- Introduction of value-added courses/ add on courses that imparts skills and knowledge to the students beyond the curriculum.
- Increased opportunities would be provided for the students to train them for various competitive exams
- In this regard a plan includes

1.Curriculum development

2. Student capacity enhancement

3. Faculty development program

The college already has a peer teaching cell, health centre and cultural council to enhance the student creativity .

The plan's major priorities to have tutorials in the light of rapidly increasing students day by day, an urgent need to have more rooms as the college . The college has a seminar hall but the increasing population of students necessitates expansion of seating capacity.

File Description	Document
Upload Additional information	[View Document]
Provide Link for Additional information	[View Document]

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Strategy Development and deployment:

- The college is administered by a network of management under the chairmanship of the principal and involves representatives from the faculty and non- teaching staff.
- Development committee and building committee are a crucial body for planning and making strategies with policy recommendations it comprises of 7 members with a university representative some senior faculty member, an engineer, head assistant and finally principal as its chairman.
- It has taken several decisions to make sure overall development of the college.
- Purchasing committee is another major body of the college. It is responsible for sanctioning the fund allocations to the demands made by development Committees.
- Many other committees have been constituted with number of boards, Career and Counselling Cell Gender Sensitization Cell, IPR Cell, women Empowerment cell, Library Advisory Committee, Admission Committee, Research and Publication Cell, cultural committee which is responsible for students' development in extra curriculum activities.
- N.S.S is working in the college.
- Proctorial board looks into the admission process and maintains discipline and order in the campus.
- Another committees and Cell work with their own given tasks.
- Overall, the governance of the college through its committees and cells, is democratic and participative in its nature where the discussions and debates are made in true sense to make a conclusion or decision.
- The appointment of teachers and non- teaching staff are done by university and their service rules, promotion is also governed by the university.
- **vision Statement**
- A quest for excellence articulated in the vision, mission
- Goals and Core values drives the institution. RPM College vision to nurture students with a keen analytical and scientific bent of mind with a sensitivity to their responsibilities and human values so that they are amongst the best citizens of India.
- The major thrust areas include Curriculum Development, Research Industry Academic Collaborations, Student Capability Enhancement, Infrastructural Upliftment, Sustainable Green Initiatives and Quality Assurance and enhancement for the holistic development of the institution.

1. **Service Rules:** The Institution strictly follows the service rules according to the norms established by Patliputra University, Patna, UGC, UT Administration and Bihar Government Service Rules.
2. **Promotional Policies:** As per the norms of UGC, Patliputra University, Patna and UT Administration in accordance with the qualification, professional experience and

performance appraisal.

1. **Grievance Redressal Mechanism:** The College has its internal grievance redressal

committee for the staff and students. The names and contact numbers of the members of the committee are displayed at strategic locations in the campus for the purpose of an emergency situation. The identity of the complainant is kept confidential and complaint & suggestion boxes are also put in place. The committee makes sure to resolve any matter in an objective and neutral manner.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Yes, the institution has effective welfare measures for the teaching and non-teaching staff. The institution ensures that adequate facilities are provided to its employees for their efficient functioning. The Management always works towards the welfare of its employees that helps in maintaining efficiency, productivity, morale, safety and satisfaction of the staff**.**

In addition to the above, following are the other welfare measures for the non-teaching staff:

For Teaching Staff

- As the college is a constituent unit of patliputra university ,patna, it follows the appraisal system as per the guidance and mandate of the university. The faculty members get promotion after satisfactory performance appraisal. Appraisals are made on a number of parameters. Non-teaching employee's performance appraisals are also made as per the university guidelines. The college follows the performance appraisal system mandated by the university. At the time of promotion, the faculty member submits a self- assessment report to Principal. After considering the report, the principal recommends it to the university. The university with help of experts and committee member decides upon the proposal of the teacher for promotion. Thus, performance appraisal serves as vital parameter for promotion. which is governed by the UGC-Career Advancement Scheme (CAS) guidelines.

For Non-Teaching Staff

- To examine the efficacy and effectiveness of procedures and processes adopted by the administrative staff of the college, the institution has a mechanism of Administrative Audit in place. Every year the Administrative Staff at different levels are required to fill up the Performa. On the basis of the Performa filled the performance is assessed and analysed by the administrative officer and Principal of the College. At the time of promotion/MACP of any employee the performance appraisal is forwarded to the University.

WELFARE MEASURES:

- A committed staff association acts as a bridge between college and university teachers' association. It also organizes farewell and occasional lunch for the faculty.
- College grants study leave for the permanent teachers to carry research/higher studies and extra ordinary leave for serving the university at higher positions.
- Provident Fund facility is also provided for teaching and non-teaching staff. College provides loan facilities without interest to teacher, non-teaching staffs in emergency.
- Canteen facility is provided inside the campus.
- The Teaching & Non- Teaching staff of the college recruited before 2004 covered under old pension scheme. They contribute general provident fund contribution of their account which are maintained by the
- Provision of different types of leaves like casual leaves, duty leaves, medical leaves, maternity leaves, study leave etc. permissible as per rules.
- The faculty members are provided staffrooms wherein they can perform their duties effec
- 24 hour power back-up
- Wi-Fi facility
- Grievance Redressal Cell and Internal Complaint Committee (ICC).
- Facility of E-library and e-book.
- Gym

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.44

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	13	1	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has a well-defined policy in place which focuses on the optimal generation, mobilisation, distribution as well as utilisation of funds for smooth functioning and development of the College. It also ensures that all financial practices are in compliance with rules and are transparent and accountable. Financial Management is a trivial task and due diligence in an efficacious manner has to be exercised for successful running of an institution. The State Government for salary grants and grants related to various developmental projects. UGC grants under various heads.

- Mobilization of fund and utilization of resources college ask requirement of each department and requirement of the students collected and supplied to principal. The principal organized meeting of concerned committee and take decisions to utilize funds. Benefits of students is in the center of each decision.
- Fees amount is collected by the college from the students as per the direction of the university and the government. The same amount is utilized as per the prescribed set of norms.
- The college has requested alumni to donate generously funds for the development of the college.
- To monitor the effective utilization of financial resources the college has planned to computerize all its financial management.
- The college conduct regular internal audit to monitor the income and the expenditure of the college, on the basis of that report and recommendation of different committees. The college prepare a budget on the guidelines provided by patliputra university, patna.
- College cash book DCR1 and 2 maintained regularly as per guidelines of university.
- At the end of every financial year internal financial audit is done by Charted Accountant appointed by the management. Audit objections are discussed in the college finance committee meeting and mechanisms are sorted out to settle the objections and recommendations.

Auditing is the process of inspection of various books of accounts including physical examination of related documents to ascertain the accuracy of the financial statements prepared by the organization. Auditing done by qualified qualified CA ensures unbiased check on the accounts and authenticity.

It involves scrutinizing the documents supporting the transactions and critical examination of financial statements. Auditing being mandatory at legal level ensures proper usage of funds and acts as a moral check.

Internal Audit

The internal audit is the part of the institution and carried out on quarterly basis by the qualified Chartered Accountant appointed by the Management of the institution. The internal audit unit verifies the supporting documents involving examination of vouchers, bill payments, quotations and approval from the Management.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Role of IQAC:

The Internal Quality Assurance Cell (IQAC) of RPM College stands as a cornerstone in the institution's commitment to continuous improvement and quality enhancement in higher education. Established with the objective of ensuring excellence in all aspects of academic and administrative functioning, the IQAC plays a pivotal role in fostering a culture of accountability, transparency, and innovation. To ensure institutional quality, IQAC has contributed significantly through adopting certain quality assurance It acts as a catalyst for initiating measures that promote quality enhancement and institutional effectiveness.

Minutes and Meetings:

Central to the functioning of the IQAC are its minutes and meetings, which serve as a forum for deliberation, decision-making, and action planning. Minutes of the IQAC meetings document discussions, decisions, and action points, providing a record of the proceedings for future reference and accountability. These minutes typically include details such as agenda items, attendees, deliberations, resolutions, and follow-up actions.

- **During its quarterly meetings**, in every meeting it includes to discuss the learning

outcomes in agenda in each semester. The IQAC takes care to maintain the quality in the process of teaching

learning and evaluation through below mentioned strategies:

- Holding of extra classes for course completion on time.
- Arrangement of extra classes, doubt clearing classes for slow learners.
- Automation of library ·
- Provision of Wi-fi facility and smart classes ·
- Methodologies of operations IQAC collects feedback from students in a specially designed format questionnaire annually.
- The suggestion/complain box are placed in every block on some important occasions to get the feedback of the

students.

- Suggestions are considered while framing policies related to the institution.
- A daily teaching progress report of each faculty members, signed by the HODs is presented every month to the principal for the approval.
- Various committees like "**Development and Building committee**", "**Purchase Committee**", "**Vocational Committee**", "**IPR Cell**", "**Grievance committee**", etc. comprised of the faculty members are actively involved in decision making process

Feedback Mechanisms: Implementation of feedback mechanisms to solicit input from stakeholders, including students, faculty, alumni, and employers, for continuous improvement.

Feedback collection from students, on teacher efficiency.

- In order to ensure promising learning output, the IQAC regularly collects feedback on teachers' performance and methodology of teaching and also collect feedback from alumni, parents and students etc.
- The IQAC, after receiving the data, analyses it and interprets the same.
- On the basis of the drawn conclusions, it takes necessary action if it identifies any dissatisfaction from the students on any aspect of teacher efficiency.
- Accordingly, it submits the feedback reports to the Principal for further action. Appropriate action is taken amicably to settle the matter

In conclusion, the IQAC of RPM College serves as a driving force for quality enhancement and institutional development. Through its systematic evaluation, assessment, and improvement initiatives, the IQAC has played a pivotal role in ensuring that the college remains at the forefront of delivering quality education and fostering holistic development among its students.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

ENHANCING GENDER SENSITIVITY AND EMPOWERMENT

- Rameshwardas Pannalal Mahila College is committed to gender equity and inclusiveness

- The College since its inception has been committed to the cause of gender justice and equality. We strongly believe that it is the fundamental responsibility of educational institutions to lead the process of sensitivity and women empowerment.
- The College has taken it upon itself to play an active role towards building a gender-sensitive and gender equal system. The College, through various activities focuses on this important issue that requires a serious consideration.
- The college is committed to provide high quality education with value added humanity development so that it does not remain only a centre of Academic learning but also holistic development of students.
- The College has taken a number of initiatives to encourage the students to break the cultures of silence surrounding gender-based discrimination, abuse and violence.
- The College has been providing various platforms to students through conducting a number of seminars, workshops and talks where the students get opportunities to cultivate democratic knowledge, skills, values and practice for empowering themselves.
- The College also organizes poster-making and slogan-writing activities for the students under different events related to gender where the students get to explore and express their concerns and resolutions regarding the issue in a creative fashion. The students are encouraged to make poster presentations during the seminars to help them explore the notions of gender in society
- One of the major achievements is to instill the courage in young girls to raise their voice in a fearless manner. During the discussions in the seminars and talks, the students actively participate, question the established norms that legitimize gender discrimination and stand for women empowerment and social change.
- College has been making sincere efforts to instill confidence and trust among them so that they are able to freely share any form of harassment or violence they are facing and guide them through it
- College administration also motivates teachers to participate in gender empowerment events and undertake innovative initiatives for the same. There is adequate gender representation in administrative work also.
- A functional Gender Sensitisation Cell of the college works for establishing and sustaining gender equity in the campus & deal with cases of gender discrimination, if any; sensitizing

teachers, non-teaching staff and students on gender issues.

- Various discussions are organized on crucial issues like gender and public / social / domestic / professional spaces, gender stereotypes, gender equality, feminism, and performances of masculinity and femininity.
- The college has an Internal Complaints Committee (ICC) to consider gender sensitive matters.
- The college celebrates days of National festivals such as Independence Day, Teacher's Day, NSS Day, Constitution Day, Voter's Day, Republic Day,World Environment Day, breastfeeding, International women's day, International Day of Yoga, etc are also celebrated.

The sensitivity and guidance of the College administration and the faculty in the everyday lives and problems of the students further encourages them to confront any form of discrimination and exercise their agency for their empowerment.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

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7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Diversity is crucial to the pursuit of creative and innovative ideas and solutions. People from varied backgrounds working together promotes divergent thinking, resulting in hitherto undiscovered solutions, experiences, values, beliefs and traditions taking initiatives towards cultural, regional, linguistic, communal and socio-economic tolerance and harmony.
- To promote cultural diversity, the college holds competitive sessions and festivals in the fields of music and dance. With these programmes, the college sensitizes students towards the diversity of Indian culture so that they develop a sense of respect for other regions, religions, languages, cultural practices, etc.
- Our college teaches languages like Hindi, English, Urdu, languages. College fraternity hails from multilingual backgrounds. Medium of teaching is bilingual, i.e. Hindi and English.
- All major national and regional festivals are celebrated together by teaching, non-teaching and students' communities. Holi Milan, Makar Sankranti are celebrated.
- "Tarang "is the cultural festival celebrated by the universities of Bihar. This cultural extravaganza performed by the students' community consist of exposition of local, regional and national art forms which includes classical, semi-classical and light music and dances; drama, Rangoli, painting, oratory competitions, etc.
- RPM College patna city also actively participates in different University Sports Events.

Democratic values:

- The college celebrates Constitution Day to create awareness about the importance of the Indian Constitution. Independence Day and Republic Day are celebrated to enthuse young minds with democratic values of fraternity, equity and social justice.
- There is total compliance to government's reservation norms in admission of students.
- Girl students are exempted from tuition fees by the state government.

Programmes instilling citizens' duties and responsibilities:

- Events such as Swachhata Pakhwada, Swachh Bharat Abhiyan, cleanliness drives, seminars on sustainable use of water and natural materials, tree plantation drives on World Environment Day Celebration of International Yoga Day, International Women's Day, NSS Day, Science Day, Environment Day, Earth Day, Bihar Prithvi Divas, National Youth Day, Events promoting social

harmony.

- We celebrate National Voter's Day. Students take part in pledges and take oaths to use their right to vote judiciously. Rastriya Ekta Diwas are organized on a regular basis

Sensitization of students and employees of the Institution to the constitutional obligations:

- Sensitizing students and employees to our constitutional obligations is paramount for fostering a sense of national duty.
- NSS plays a pivotal role in instilling patriotic values among our youth. Today, awareness programs like Jago, Voter, Voter's Day, Rangoli for jago voter are instrumental in promoting civic engagement and understanding of democratic processes. These initiatives not only educate but empower individuals to exercise their rights responsibly.
- By embracing NSS and similar programs, institutions contribute significantly to shaping informed and conscientious citizens. Together, we can strengthen our democratic fabric and ensure a brighter future founded on constitutional principles.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- 1

  Title of the practice "Eco-friendly infrastructure and initiatives".

   RPM College in Patna has emerged as a pioneer in fostering eco-friendly infrastructure and initiatives, aligning its practices with a broader objective of sustainable development. With a clear vision and dedicated efforts, the college has implemented various measures to promote environmental consciousness and minimize its ecological footprint.

Objective of the practice

- **Reduce Environmental Impact:**

By implementing eco-friendly infrastructure and practices, RPM College seeks to minimize its carbon emissions, energy consumption, and waste generation.

- **Promote Awareness and Education:**

The college aims to educate and empower its stakeholders about the importance of sustainability, inspiring them to adopt green practices in their daily lives.

- **Lead by Example:**

We strives to serve as a model for other educational institutions, demonstrating the feasibility and benefits of eco-friendly initiatives.

Key practices

- **Green Army: Mobilizing Environmental Activism**

RPM College's Green Army is a student-led initiative aimed at mobilizing the campus community to take proactive steps towards environmental conservation. Through tree planting drives, clean-up campaigns, and awareness workshops, the Green Army empowers students to become agents of change in their local communities.

- **Herbal Gardens: Fostering Biodiversity and Wellness**

By cultivating medicinal plants and herbs on campus, students gain hands-on experience in herbalism while contributing to the preservation of traditional knowledge and cultural heritage. Additionally, the herbal gardens enhance air quality, support pollinators, and create green spaces that promote relaxation, well-being, and a sense of connection with nature.

- **Rainwater Harvesting: Harnessing Nature's Bounty**

RPM College has installed rainwater harvesting systems to collect and store rainwater for various campus activities. This practice helps conserve municipal water resources and reduces the strain on local water supply systems.

- **Solar Energy: Powering the Campus with Clean Energy**

By installing solar panels on rooftops and open spaces, RPM College generates clean electricity to power campus facilities, reduce energy costs, and minimize its environmental footprint. Additionally, solar energy initiatives at RPM College create learning opportunities for students and promote awareness about the benefits of renewable energy technologies.

- **E-Waste Management: Recycling and Responsible Disposal**

By promoting e-waste awareness campaigns, organizing e-waste collection drives, and establishing partnerships with recycling facilities, RPM College encourages students, faculty, and staff to dispose of electronic waste responsibly.

- **Clean & Green Campus**

Through innovative solutions and community engagement, we've transformed our campus into a thriving ecosystem where students learn and thrive in harmony with nature. At RPM, sustainability isn't just a buzzword—it's a way of life ingrained in every facet of our campus culture."

- **conclusion**,

RPM College's green initiatives, including the Green Army, yoga, herbal gardens, rainwater harvesting, solar energy, and e-waste management, are transforming the campus into a hub of environmental sustainability and innovation. Through these initiatives, RPM College is not only fostering a culture of eco-consciousness but also empowering students to become responsible global citizens and champions of environmental stewardship. As RPM College continues to lead by example, it inspires other institutions to follow suit and join the green revolution towards a more sustainable future

Best practice - 2

Empowering Tomorrow's Leaders through Peer cell

RPM College stands out as a beacon of innovation and inclusivity, where students are not just learners but also educators. At the heart of this ethos lies the Peer Computer Training Program, a pioneering initiative that epitomizes the college's commitment to empowering its student community and fostering digital literacy among all.

In a world increasingly reliant on technology, proficiency in computer skills is no longer a luxury but a necessity. Recognizing this, RPM College has taken proactive steps to bridge the digital divide within its student body through the Peer Computer Training Program (PCTP). What sets this program apart is its unique approach: college office students, proficient in computer usage, volunteer their time and expertise to train their peers who are less knowledgeable in this domain. The best part? It's all provided free of cost.

At the helm of this initiative are the student trainers themselves, who serve not only as educators but also as mentors and role models for their fellow students. These student trainers undergo rigorous training themselves, ensuring that they are well-equipped to impart knowledge effectively and cater to the diverse learning needs of their peers. By leveraging the talents and expertise of its own student body, RPM College has created a self-sustaining ecosystem of learning and growth.

One of the hallmarks of the Peer Computer Training Program is its inclusive nature. Regardless of their background or financial status, every student at RPM College has access to high-quality computer training, thanks to the generosity and dedication of their peers. This not only levels the playing field but also instills a sense of camaraderie and community spirit among the student body.

Moreover, by appointing fellow students as computer trainers, RPM College has ensured that the training provided is not just technically proficient but also relatable and engaging. Students often find it easier to learn from their peers, who understand their unique challenges and learning styles. This peer-to-peer learning approach fosters collaboration, communication, and mutual support among students, laying the foundation for lifelong learning and personal development.

The ultimate goal of the Peer Computer Training Program is to enhance ICT facilities among all students at RPM College, empowering them to navigate the digital landscape with confidence and proficiency. By equipping its students with essential computer skills, the college is not only preparing them for the challenges of today's digital world but also empowering them to become leaders and change-makers in their respective fields.

In conclusion, the Peer Computer Training Program at RPM College, Patna City, is a shining example of student-led innovation and inclusive education. By harnessing the power of peer learning and volunteerism, the college is not just imparting computer skills but also nurturing a culture of empowerment, collaboration, and lifelong learning. As RPM College continues to champion the cause of digital literacy, it paves the way for a brighter and more inclusive future for its students and the community at large.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

To Make Nation Builders For Vikshit Bhart@2047

- In the bustling city of Patna, RPM College stands as a beacon of hope and opportunity for the underprivileged youth of society. With a steadfast commitment to fostering a 'Viksit Bharat' (Developed India) by the year 2047, the college has identified key thrust areas to empower its students hailing from economically disadvantaged backgrounds. Through a holistic approach that encompasses independent influencer training, self-defense education, environmental consciousness, and a celebration of Indian culture, our College endeavors to mold its students into exemplary citizens and future leaders who will contribute to the nation's growth and prosperity.

Addressing Socio-Economic Disparities:

- Our College recognizes that socio-economic disparities often pose significant barriers to educational attainment and social mobility, particularly for students from marginalized communities. To address this challenge, the college has implemented various initiatives aimed at providing equitable access to education and support services and mentorship opportunities are offered to ensure that no deserving student is left behind due to financial constraints. By leveling the playing field and creating a conducive learning environment for all, our College sets the stage for inclusive growth and development.

Quality Education:

- The core thrust of RPM College lies in its unwavering focus on providing quality education in the fields of science and technology. With state-of-the-art facilities, experienced faculty, and a dynamic curriculum, the college offers a conducive learning environment where students can

explore their passions, broaden their horizons, and realize their full potential. our College offers a diverse range of academic pathways to suit the interests and career aspirations of its students.

Research and Innovation:

- RPM College places a strong emphasis on research and innovation, recognizing the pivotal role of scientific inquiry in advancing knowledge and addressing societal challenges. The college encourages faculty and students to engage in research across various domains, ranging from artificial intelligence and machine learning to renewable energy and environmental sustainability.

Cultivating Independent Influencers:

- In today's rapidly evolving world, the ability to think critically, communicate effectively, and lead with confidence is paramount. our College understands the importance of nurturing independent influencers who can drive positive change in their communities and beyond. Through a comprehensive curriculum that emphasizes leadership development, communication skills, and entrepreneurial mindset, students are empowered to harness their unique talents and aspirations. Workshops, seminars, and experiential learning opportunities provide students with the practical skills and knowledge needed to navigate the complexities of the modern world and emerge as proactive agents of change.

Holistic Development:

- In addition to academic excellence, our College is committed to promoting holistic development and character building among its students. Spirituality plays an important role in the holistic development of an individual for character building based on sound moral and ethical values. Education is not mere acquisition of knowledge through academic curriculum but also imbibing the ethical and moral values to become a complete human being. It becomes a matter of paramount importance for an educational institution that moral training should be imparted to the students to overcome the ills of modern trends of materialism insensitivity and moral degradation among the youth. The college offers a wide range of co-curricular and extracurricular activities, including sports, cultural events, community service initiatives, and professional development workshops.

Equipping with Self-Defense Skills:

- Safety and security are fundamental rights that every individual deserves. However, in a world fraught with various threats and risks, it is essential to equip students with the necessary self-defense skills to protect themselves and others. our College offers comprehensive self-defense training programs that empower students to defend themselves against physical aggression and violence. Through practical demonstrations, role-playing exercises, and awareness sessions, students learn how to assess threats, react effectively, and de-escalate potentially dangerous situations. By instilling a sense of confidence and empowerment, our College ensures that its students can navigate the world with resilience and determination.

Fostering Environmental Consciousness:

- As stewards of the planet, it is imperative that we adopt eco-friendly practices and promote sustainability in all aspects of life. our College is committed to fostering environmental consciousness among its students and the broader community. Tree-planting drives, waste management initiatives, and conservation projects are organized to raise awareness about environmental issues and inspire action. By incorporating sustainability principles into its operations and curriculum, our College instills a sense of responsibility and care for the environment in its students.

Celebrating Indian Culture and Heritage:

- India's rich cultural heritage is a source of pride and inspiration for its citizens. our College recognizes the importance of preserving and celebrating Indian culture amidst the rapid pace of globalization. Through cultural festivals, traditional art forms, and heritage preservation initiatives, the college strives to instill a deep appreciation for India's diverse cultural tapestry among its students. By learning about the country's history, traditions, and values, students develop a sense of identity and belonging that connects them to their roots. Through this cultural immersion, our College fosters a sense of national pride and unity among its students, instilling in them a deep reverence for their cultural heritage.

Conclusion:

- In conclusion, our College Patna City's thrust areas are not merely academic pursuits but a holistic approach to nurturing National Builders for a 'Viksit Bharat'. By addressing socio-economic disparities, cultivating independent influencers, equipping students with self-defense skills, fostering environmental consciousness, and celebrating Indian culture and heritage, the college empowers its students to become catalysts for positive change in society. As these empowered individuals embark on their respective journeys, they carry with them the values of resilience, empathy, and innovation, contributing to the realization of a developed and prosperous India.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

- A letter has been sent to the state government asking for funds for auditorium, toilets, seminar hall and classroom.
- The college has received approval from AICTE. Soon we are going to open more vocational courses like BBM and BCA etc.
- We have completed our registration with MOOC and swayam, we are going to start some courses soon.
- The college has rain water harvesting and solar energy plant.
- Green audit, energy audit and financial audit of the college is updated.
- We are also in the process of finalising MOU's for job placement and internship opportunities for our students.

Concluding Remarks :

Following the comprehensive assessment of RPM college across seven NAAC criteria. The executive summary underscores the institution's strength in faculty expertise, infrastructure and student support. It identifies for growth in IT development research output and industry collaboration. Strategic initiatives will propel RPM college towards enhance academic excellence and holistic development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 1 Answer After DVV Verification :0
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>63</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 40 Answer after DVV Verification: 6
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2271	2271	2091	2091	2091

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1934	1754	1754	1754	1754

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
376	318	506	370	242

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
376	318	506	370	242

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	29	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	29	29

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last*

five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	16	16	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	12	14	15

Remark : Full time teachers cannot be less that Full-time teachers with Ph.D. in a given AYs.

2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
470	305	253	258	212

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
470	305	253	258	212

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	6	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	01	0	0

Remark : Most of the events, including the NAAC Workshop, NAAC Awareness Workshop, IQAC Seminar, and the celebration of International Women's Day, have been organized by the faculty for the faculty. However, DVV team is largely unconvinced about the relevance of the claimed workshop topics, considering the broad spectrum of available subjects.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	12	9	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	02	02	0

Remark : Only the journals titled as, Bhartiya Adhunik Shiksha, Drishtikon Patrika, Sanchar Education and Research foundation, and The Indian Economic Journal belong to recommended pools.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	5	7	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Revised due to lack of requisite documents.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.24	12.39	18.68	.87	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.08	9.15	10.65	1.84	0.91

Remark : HEI has not highlighted the heads, inspite of the DVV'S request for. Revised as per the audit sheets.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43.06	9.93	15.87	9.53	19.79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

12.31	25.98	19.00	0.50	11.84

Remark : HEI has not highlighted the heads, inspite of the DVV'S request for. Revised as per the audit sheets.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*
	5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
237	195	0	0	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
273	195	0	0	63

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	68	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	68	0

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---|
4	0	0	0	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---|---|---|---|---|
4	0	0	0	0	
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---|
2	0	0	1	2 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---|---|---|---|---|
0	0	0	01	01	 Remark : Inter collegiate has been excluded.
5.3.2	**Average number of sports and cultural programs in which students of the Institution**

participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	4	3	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	04	03

Remark : National celebration days have been excluded.

6.2.2 | *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	13	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	13	1	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : C. Any 2 of the above
	Answer After DVV Verification: C. Any 2 of the above
7.1.2	**The Institution has facilities and initiatives for**
	1. **Alternate sources of energy and energy conservation measures**
	2. **Management of the various types of degradable and nondegradable waste**
	3. **Water conservation**
	4. **Green campus initiatives**
	5. **Disabled-friendly, barrier free environment**
	Answer before DVV Verification : A. 4 or All of the above
	Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	1. **Green audit / Environment audit**
	2. **Energy audit**
	3. **Clean and green campus initiatives**
	4. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : Revised as per the available documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

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| 540 | 383 | 636 | 454 | 296 |

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1616	1504	1386	1154	1050

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 25 Answer after DVV Verification : 29

2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	18	18	20

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	18	18	20

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74.76	198.42	263.28	144.23	89.5

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66.65	177.43	248.06	130.49	71.15

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